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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard:** MLIII.IP1A - Use basic greetings, farewells, and expressions of courtesy.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | I am learning to greet.*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I can greet in the target language | Do it now | Teacher will make sure everybody has the code and enter the class in GoFormative | Teacher will explain how to use GoFormative, and will do some of the questions with the students. | Students will do an assignment on goformative | Students will do an assignment on goformative | Teacher will have a TOD on Canvas. |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the classroom rules  I can follow the rules | Do it now | Presentation of the rules for the assignment: “That’s who you are” | Students will copy questions for the assignment. | Students will answer the questions for the assignment in a paper or on their computer | Students will answer the questions for the assignment in a paper or on their computer | Students will write down what they wish the teacher will know about them |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am reviewing from Sp I  I can identify myself in Spanish | Do it now | Teacher will ask students to keep working on their project | Students will continue to answer the questions for the assignment in a paper or on their computer | Students will record their answers using Studio on Canvas | Students will read the answers to the teacher if they still do not have a computer | Teacher will listen to the students till the end of the period |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am reviewing from Sp I    I can say two things I learned in Sp I | Do it now | Teacher will give the students a paper where they will answer questions about themselves. | Teacher will show her answers and explain how to do it | Students will answer and complete the paper | Students will create accounts on Duolingo for future use | Teacher will make sure all students with a computer are logged in her Duolingo classroom. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am reviewing from Sp I    I can identify myself in Spanish | Do it now | Teacher will give students a list of questions that they will have to answer every day in a conversation | Students will copy the questions for the daily conversation. | Teacher will ask the students some of the questions. | Teacher will ask the students some of the questions. | Teacher will look over and check the papers to make sure the students copied the questions. |

*\*key literacy strategies*